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10-12-1971

## The Observer Vol. 14, Issue No. 5, 10/12/1971

University of Maine Portland-Gorham

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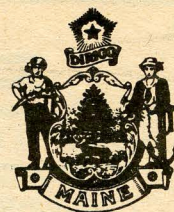
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## Governing Bodies Meet and Hassle

### Liberal Arts

Liberal Arts faculty efforts to establish dean search procedures, elect several committeemen, and consider establishing a faculty and course evaluation questionnaire committee, curriculum committee, and College Assembly were stymied last week.

Instead, the question of excluding students from meetings while debating their admission produced an extended and sometimes angry debate last Tuesday that ended in a quorum call and resulted in an executive session Thursday, upon continuation of the Tuesday meeting, that extended until adjournment near 6 p.m.

The quorum call was made by William Slavick. He later explained that when Frank Carner was shouted down on trying to debate the presence of students and he saw a walkout of Gorham and some Portland faculty beginning following the vote to admit students, a quick caucus of several English faculty produced his decision to end the meeting.

Only six Gorham faculty returned for the Thursday continuation. There Mr. Carner and Mr. Slavick engineered an executive session in order to avoid a quorum call, while giving all a chance to air their feelings about one another, student presence at the meetings, and the manner of proceeding at meetings, which seemed to satisfy neither Gorham nor Portland traditions.

A consensus developed to enforce the ruling of the Sept. 14th meeting that students must have permission before entering Liberal Arts meetings.

Concern was voiced regarding respect for faculty rights and minority feelings about the presence of students, respect for full debate, and the rights of the press. Among other considerations, Mr. Slavick was criticized for overburdening the faculty with complex proposals and speeches and for obstructionism. Several colleagues countered the latter charge.

No consensus was reached on dean search procedures, but there was a consensus that the air was somewhat cleared. The Arts faculty will try again Thursday at Gorham.

### Faculty Problems

Despite reports to the contrary, William Slavick, who was elected to the Procedural Review Committee along with Yves Dalvet, Lincoln Fish, and Elizabeth Kerr, has not been disqualified. Not yet, anyway, after a round of communications last week, verbal and written, among Dr. MacLeod; Prof. Harry Glassman, Acting Law Dean; Mr. Roberge, the Election Commissioner; and Mr. Slavick.

Questioning the election of the Gorham English professor to the PRC raised many more questions than are yet readily answered. The governance document nowhere indicates who can rule on the document's meaning in such an event, and several faculty argued this week that students and the Administration definitely have no charge to rule on a faculty election—beyond Mr. Roberge's responsibility to count the ballots.

Nor does the document say which of the three Liberal Arts winners is to be eliminated or how he is to be replaced. In one letter, Mr. Slavick offered to withdraw if faced with a faculty challenge and the other candidates would consent to a new election. He said he would throw his support, in that event, to a write-in campaign for Education Professor James Whitten.

Following receipt of a copy of Dean Glassman's  
(cont. on page 7)



### Russell Chair Announced for UM

The first endowed chair in the history of the University of Maine system will serve as a permanent reminder of one of Maine's foremost educators, Dr. Walter E. Russell, President of Gorham Normal School for 35 years.

Establishment of the chair, The Walter E. Russell Chair in Philosophy and Education, was made possible through a bequest from the estate of Dr. Russell's wife, Winifred, and was approved for the University of Maine at Portland-Gorham by the Board of Trustees in September.

The trustees, in accepting the bequest, resolved '... This chair will be devoted to the teaching of subjects which were not only Dr. Russell's professional specialties but the passion of his life, and will perpetuate his name on a campus he served with unusual distinction and fidelity.'

Dr. Louis J. P. Calisti, president of UMPG, said 'The honor and distinction brought to the University by this particular bequest is greatly appreciated and it is hoped that in the future, when a faculty

(cont. on page 6)

### Credibility Tarnished

The Dean Search Committee for the School of Education has no student representatives, and the SAC is not making any effort to alleviate it other than paying lip service to SAC member Paul Whitmore's pleas for inclusion of a note to the School in a resolution aimed at the Liberal Arts faculty.

For the second meeting in a row the committee failed to act in any way whatever toward the exclusion of students from the Ed committee, and continued leveling its blasts at the Liberal Arts College. Only a nodding murmur was the only indication from the Chair that something might be done about the problem. Currently about 56% of UMPG students are enrolled in the School of Education.

SAC is currently debating the Liberal Arts faculty over the number of students on that college's search committee and the procedures committee. In the past three meetings resolutions condemning inequality in Liberal Arts faculty committee meetings and the

(cont. on page 3)

### Student AC

The Student Affairs Committee ratified the recommendations of a sub-committee over the protests of a "rush job" and the alleged stacking of the various committees by the two Portland students, VIKING staffers Dick Small and John Kellam who worked with Merrillyn Siciak the previous Tuesday in selecting the committee members. The protests were in regards to the large number of Portland students on all committees and the conflict of interest charge over Martin Murphy who claimed he was not a VIKING staff member when questioned on his role in the Publications Committee. SAC member Scott Alloway wanted to know why the committee had chosen someone connected with a publication when it was asked to pick "outside" students. Small said the committee could use a person with Murphy's expertise. It was noted that all the editors of recognized publications are members (non-voting) of the committee. At this time Murphy asked for and got the floor, and proceeded to tell the SAC that he was not a member of the VIKING this fall and has no plans of being a staff member. He said he was approached by the committee for the job and accepted because he thought he could do the job. When asked about his recent stories and interviews in the paper, he defended them by the terms of their being "contributions."

After a motion to table the Publications Committee failed 6-5-1, the SAC voted it through 8-1-3. This was the most heavily debated committee.

The SAC had earlier confirmed a Student Affairs Appropriations Committee of Richard Small, Ed Irish, Martin Murphy, Larry Leone, Paul Whitmore, and Roland Fornier. This was passed 10-0-2 although comment was made on the composition of the committee being heavily one sided.

In continuing the long struggle with the faculty in regards to student equality on all committees, the SAC agreed to continue its pressures for a 50-50 basis for the ratio on all committees of the University. For a practical measure, however, the SAC agrees to cut the ratio to 1/3 the composition of a committee. This was in reference to the Liberal Arts Dean Search Committee. When Paul Whitmore queried about a similar problem with the School of Education, no answer was given. Whitmore related to the committee that the school had been meeting without any student input and perhaps the SAC should do something to help the students of the School. Nothing was offered from SAC. The Committee kept working on Liberal Arts as if it were the only school with problems.  
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We apologize about the delay in getting this issue to you. The machinery is conspiring against us; even the electricity hates us.



## Sometime Stinks

Something smells bad in southern Maine, and it's more than S. D. Warren. It is the way that the Student Affairs Committee has unbelievably accepted four committees appointed by a four member subcommittee which gave twentyfour hour notice to the general student body of vacancies to be filled. The bad smell also comes from the preference that the SAC is giving to the students and issues of the school of Liberal Arts over the school of Education.

Friday evening four people were appointed to a committee on committees; John Kellam, Dick Small, Merrilyn Siciak, and Scott Alloway. Monday morning a notice was published in the Viking, one of the two university newspapers, that students wishing to serve on SAC subcommittees should contact John Kellam on the Portland campus. Tuesday evening in Portland, Kellam, Small, and Siciak met and nominated members to the Appropriations, Publications, Organizations, Housing and Food Services, and Social Policies Committees. Although Scott Alloway was detained enroute, the alternate, Dana Dow was not notified, and the committee made all nominations to these committees. As was commented at the October 8 SAC meeting, the roster of members on these five groups reads

like the Viking masthead.

In light of these circumstances it was up to the SAC to review and reject the obvious stacking of committees. Amazingly, though, SAC accepted the challenged groups.

The SAC has been fighting all fall with the Liberal Arts faculty to allow equal student-faculty representatives on the Liberal Arts Dean Search Committee. They grudgingly accepted one-third representation Friday under protest. Paul Whitmore pleaded again at this time that the chairman appoint at least one student to the Education Dean Search Committee, which has been operating without any students. The request was ignored.

Thus the student government is guilty of inconsistencies and practices which the faculty or administration could not do without incurring the wrath and resolutions of the Student Affairs Committee. We hope that you, both Portland and Gorham campus students, will inform your representatives on the Committee of your dissatisfaction with the method of selection of subcommittee members. Errors in judgement made now will be felt throughout the year- in activities, concerts, publications, and regulations that we all must live with.

## RUMOUR HAS IT . . . .

by Bernard Cowan

...that a Louis J.P. Calisti "Look Alike" contest is being inaugurated at UMPG...that, in the event of a tie, the one with a key to any "open" door will win...that the students of UMPG have, in fact, an open door policy with their president...that it's too bad that said policy is not mutual on his part ...that said president is instituting an "open door" policy as soon as he gets a new door...that a temporary "open door" policy is being offered to students in Luther Bonney and Bailey Halls on the first through fifth floors and first to third floors respectively...that these doors are clearly marked "MEN" and "WOMEN"...that Bella Abzug is having a fit over said markings...that "The Night Thoreau Spent in Jail" will be an "interesting" evening at Russell Hall for all concerned...that SAC has something in common with Heddy Lamarre(well-stacked)...that a certain political science major of Irish descent (or is that decent?; no way) is no longer a member of a certain Portland-centered "newspaper"... that, however, John Birch is alive and well and writing under the name of a certain political science major...that a newspaper is a newspaper and who gives a damn...and, finally, that rumour has it!

## Campus Comments

A full month has ended on the Gorham Campus, refreshing memories for the upperclassmen and acquainting the freshmen with college life. Ideas of the existing campus life, as well as thoughts for change have formulated. Campus Comments this week asked: "Are you satisfied with this university as a means of providing you with a 'total' education?"

Name Withheld by Request

"Well, personally I feel that a lot of the courses that have become required over the years, such as English courses, should remain so, because the importance of being able to communicate. But as an English major, I can't see any need of taking a year of mathematics; getting my requirement in math as I feel I've had enough in high school to get by. I think this is hindering me, where I could be taking more English courses and more courses that pertain to what I'm going to try to make my occupation out of. I've given it a lot of thought, but, I've never really talked about it before."

Bill Murphy - Senior

"I think this university will provide society with a sufficient number of football players, and card players and potato chip munchers. I suppose that's part of the total education process. We'll also have a sufficient number devoted to Alcoholics Anonymous, but I don't care to go into this at this time.

"In all seriousness, I think that the question is entirely loaded. To say that the university necessarily provides the student with education; I think the student has to take the responsibility upon himself to delve into the stacks; to dig things out--to look for the good courses and stay away from the bad ones--to read, to try to get as much out of four years as possible. (Not totally in an academic sense, but socially, morally--to grow up in many ways.

Total education is very funny if you look at just the physical structure of a university..to say that an education would be better at Colby, Bowdoin, Harvard or Yale or even the University of Maine at Orono. I'm not comparing those especially, but because they have better physical facilities, it's no indication of the type of education you're going to get. It's not necessarily the buildings that make the campus. What it is is that type of relationship between the faculty and students; especially with the student who can grow mentally.

\* Let me try to answer your question in another way. If I interpret the question as an involvement in society; as that type of university that tries to get the student out into the real life situation. Probably this university is doing very poorly or about average. I'm not necessarily under the impression that the university should provide the student with a number of 'living in society courses' or working in the ghetto or something like that, if the students don't want that themselves. To me the student is very much a part of the university, and if he doesn't take the burden upon his shoulders to give the university some type of direction in his four years here, then what does he become? Some sort of jelly-fish that's pushed around.



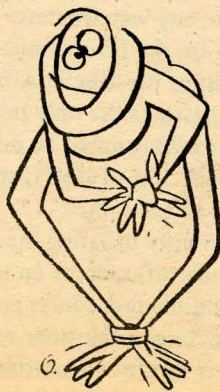
## A View of SAC'S Credibility

## OBSERVER

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# Bomb Threat

The residents of Upton-Hastings Hall, a women's dormitory on the Gorham Campus, were the victims of a bomb threat phoned in early Saturday morning. The switchboard received the anonymous call at 12:33 a.m. Saturday. Campus Security and the Maine State Police were notified and began a search after informing the residents that they had to either remain in their rooms or wait outside. Several girls waited in the cold autumn evening while others sought warmth in other dormitories.

A search of the dorm revealed nothing threatening and the girls drifted back to their rooms after about an hour.

"What's going on?"

"A bomb scare".

"Oh."

(cont. from page 1)

right to student attendance at faculty meetings have been passed and forwarded to those faculty.

Nothing has been done to relieve the Ed students problems, and unless pressures are brought on the committee the largest academic unit in the university (student wise) will continue to be ignored by SAC.

# Care Center Needs Help

The meeting held last week with Mrs. Heart from the State Dept. of Health and Welfare, was attended by only five people, three of these were off campus mothers.

The starting of a Day Care Center or nursery on campus was discussed. The biggest obstacle is finding facilities on campus for the program. This is being looked into.

Would those who have children and would be interested in using the facilities of a nursery on campus, please fill out the form below and drop it at the Observer office or commuters lounge in Bailey.

Name: \_\_\_\_\_

Age of Child/s: \_\_\_\_\_

I Will be Willing to Help in Organizing the Program  
YES NO

I Have Experience or a degree in Nursery School Care and can help operate a program YES NO

I am a student and would like to help with the children: YES NO

The possibility of work study money being available for students has been suggested.

Anyone interested in a Day Care School (children over 2½) call Meg Mills at 772-9598.

The National Teacher Examinations for prospective teachers will be given on the Gorham campus of the University of Maine at Portland-Gorham, Saturday, November 13.

According to Dr. Robert M. York, dean of graduate studies at UMPG, less than two weeks remain to submit registrations for the exams to the Educational Testing Service in Princeton, New Jersey. The deadline is Oct. 21.



# Time for a Something

"We want people to think of us as a community station; not a Gorham or a campus radio." Howard Allen stressed this to us when we met with him last week to discuss the future of WGOR FM, the only communications system at UMPG over the airwaves.

Last spring Allen inaugurated service out of Anderson Hall fifth floor in an effort to provide an instant communication link to the Gorham campus. Upon returning to school this fall, he decided to continue the operation and make plans to expand the services. But the only way this could be done was through funding by SAC, and so he made plans to approach them in the fall. Indications are that he will make a budget submission sometime in the next two weeks.

Financing the station will take a lot of money, about \$3000 to start but he believes the advantages outweigh the disadvantage of cost.

"Sure, it will cost about \$2000 for the transmitter and antenna and \$75 for the license but it will let us reach the greater Portland community as an educational outlet. The campuses will get instant coverage of events (be they sports or news) and the DJ's will get valuable training from working on it. An awful lot can be done over the airwaves."

When one enters the studio of WGOR, one is immediately struck by the amount of jury-rigging and improvisation done by the crew. The tape player is referred to fondly as "The Tape Eater" which best describes the way it manhandles the tape fed into it; both turntables are borrowed and they live in fear that one will be recalled and the other die; the amplifier is one of the DJ's radios...It's fairly evident money could be used well.

The format varies, as Allen pointed out.

"We aren't sure what the people like---Hard Rock, Top 40, Jazz...? We depend on our listeners to tell us what they want to hear. They're the most important part of our 'project'."

"We're just a bunch of amateurs trying to do a professional job."

Another area the station wants to explore is the use of a News Staff to produce daily reports on the happenings of the University. It would serve as a standard station does---quick dissemination of news, facts, and events. This also would include broadcasting home games of

PoGo athletic events---basketball, baseball, soccer, and whatever.

Should they be funded the broadcasting hours would be expanded to include afternoon coverage as well as the current 7 to 11 pm shows. Do they think the students want a station?

"Well, I would bet that if you asked the average student at either Portland or Gorham about having a campus station, 9 out of 10 would be enthusiastic about it. A radio is a very interesting and unifying type of thing."

This Wednesday on the Gorham Campus in the Student Lounge at 8:30 pm Allen plans an open meeting to discuss the future of WGOR. Friends, supporters, and potential DJ's are more than welcome to attend. After all, as he said, "Who are we without the students?"

# Course Survey

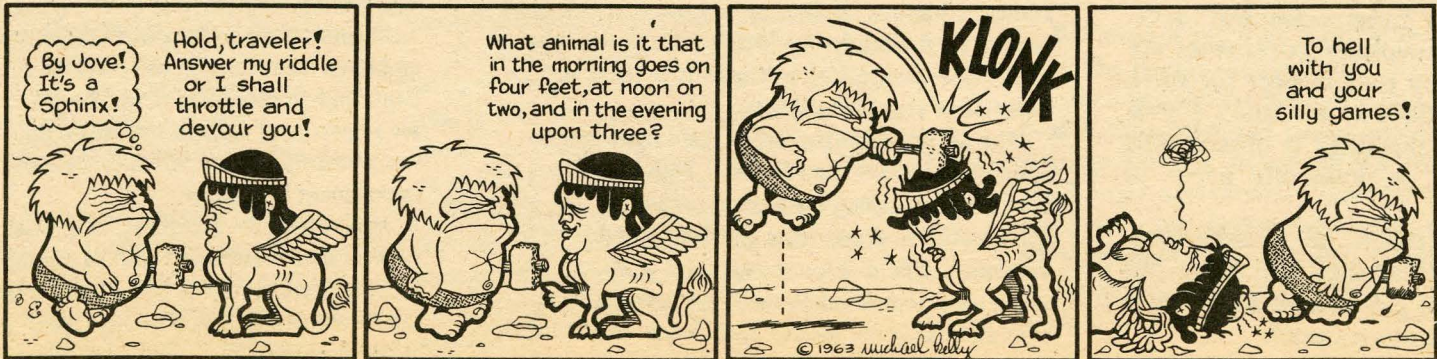
Many student's feel that a 5-course load does not permit them to do justice to each course. The complaint is not necessarily the number of hours taken, but the diversification of the hours into such a wide range that must be mastered within a semester. How would you feel about a 4-course, 16 hour, load instead? More time is allowed for each subject and it's easier to organize four courses instead of five.

Please return to indicated ballot box in front of the library.

( ) 4 course---16 hour  
( ) 5 course---15 hour  
( ) other

Show your preference by marking indicated space.  
Your major \_\_\_\_\_

For results of this survey, contact the English Majors Association in the English office.





# A Saga of the Liberal Arts Mess

The following chronicle well illustrates the dire effect upon proper faculty participation in university governance of both Administration and student interference. Witness the Liberal Arts faculty's search for its dean—its head and its advocate in the Administration:

In the ad hoc way of things last year, a Liberal Arts Dean Search Committee was established, including two faculty elected at large from each campus and four students. There was much faculty concern about the large ratio of students on the committee, but the committee faculty representation apparently had the full confidence of the colleges; the committee adopted a two-thirds rule; and the committee's unanimous recommendation for Dean seemed to meet unanimous faculty approval.

When the nomination was rejected by the Administration, on the basis of new criteria established after the nomination was made, the Committee returned to its labors. As the end of the year approached, Mr. Rutherford, the committee chairman, warned Acting President MacLeod, that a resignation and summer absenteeism could render the committee ineffectual. Dr. MacLeod replied that Dr. Calisti would prefer to hold off on further dean search activity until after the Presque Isle Trustees' meeting.

Meanwhile, the committee nominated Dr. Estes for the thankless acting deanship. And in anticipation of summer absenteeism, the Gorham Liberal Arts faculty elected two alternatives to the committee.

Dr. Calisti's resolution of the search problem was signally disregardful of the Liberal Arts faculty's right to establish search procedures and a search committee in its own way and to make recommendations in due course. It was also contrary to Dr. Connick's search committee guidelines of February 26: The ad hoc search committee could 'continue or dissolve itself and recommend creation of a new committee in accordance with the governance procedures.'

First, Dr. Calisti made an unprecedented call for a faculty meeting July 1, when the University was not in session and faculty have no obligation to be

available. The handful who responded adjourned for want of a quorum. Then the Administration unilaterally discharged the elected dean search committee, ordered a committee of its own devising established, mandated service on it, did not clearly designate it a temporary summer committee, set certain qualifications and procedures of its own, and urged selection of a dean by September if possible—before the University was again in session, at which time the College could legitimately exercise its will in the matter under the governance procedures.

Several departments balked, sent an observer rather than a member, or cooperated under protest. The committee thus formed included representatives from 13 of 15 departments, no department chairman, only two professors, only two associates, nine members at UMPG five years or less and a majority three years or less. The membership, for better or worse, essentially reflected who was teaching summer school.

Although there were some in the committee anxious to forge ahead, the majority chose to limit committee activities to advertising, screening, and collection of candidates' credentials (tasks the members of the duly elected search committee could as well have carried out) in anticipation of College action on further proceedings come September. By mid-summer, the Administration was resigned to not having a dean by September, removing some pressure from the illegal committee.

Come September, anxious to install a dean as quickly as possible who could defend the College's interests in the Administration and placed in the awkward situation of either legitimizing an illegal committee of its colleagues at the request of the committee's de facto chairman or of appearing to repudiate one's colleagues on the committee in the desire to start afresh and establish the College's own search committee, the College narrowly chose the former course. The curious result was a committee consisting largely of junior faculty in small departments, operating without procedures established by the college but with several illegally established by the Administration, and not clearly answerable to the College. Also, the question of method of selection of student representatives was left in the air.

The motion by Mr. Roberts validating his committee did also establish a Dean Search Procedures Committee which would attempt to recommend procedures to the College before the search committee, using its and the Administration's procedures, made its nominations. The College also went so far as to recommend for its consideration a set of procedures proposed by Mr. Guay.

But just as it appeared the Liberal Arts faculty might extricate itself from the summer's interference by the Administration, the Student Activities

(cont. on page 7)

## New Plan of Governance

This week UMPG is busy cranking up governance structures, following the recent faculty elections. Early next year faculty and administration will be busy with accreditation. But last June at Presque Isle the governance controversy was temporarily resolved by the Trustees' command that UMPG have a governance document (this one, another, or a revision of this one) ratified by the faculty by March 1st, so establishment of the Governance Review Committee must also be a matter of very high priority.

The fall semester is nearly a third over, and no committee has yet been formed. Perhaps there is no need for haste, since the present document has many good features. A complete rewriting should not be necessary. Still, a dozen or so major changes must be made for it to be transformed into a workable structure that can merit faculty confidence. And time does fly by, especially in academia.

## Faculty Questions SAC Wisdom

### A RESPONSE TO THE SAC

The UMPG faculty is generally underpaid and overworked. Its curriculum decisions have, of late, been freely reversed by administrators far from the classrooms affected by such reversals. At Gorham during this season, faculty must try to teach nodding students in intolerably overheated tooms, spaces almost as insufferable as the Portland library stacks.

Where the faculty is respected, cherished, and rewarded, where its interests receive priority consideration, where the faculty plays a strong role in governance and is not undermined one way or another in its efforts, students are likely to be pleased with their academic experience and the reputation of the institution rises. Where the faculty is frustrated, insulted, and harassed, the contrary is true.

Early actions of the Student Activities Committee on matters of importance, such as the above, that would improve the situation for faculty and students at UMPG. What a waste of everyone's energy and what a lack of what is important it is for the SAC to make an issue of Gorham faculty rest rooms, whether they are defensible or not. (Nor, one may be certain, did the SAC consider that there are arguments for faculty rest rooms as there are for reserved faculty parking spaces.)

The assault on Gorham faculty johns does, however get to the bottom of the matter. Faculty parking spaces, faculty meetings, governance bodies, search committees, rest rooms are all apparently one to the SAC as they are to Mr. Beard and his clique.

Faculty professional qualifications and experience and the serious immediate effect upon them are of minor importance in determining who should be a party to the university decisions. Clerk skills and high school diplomas are as entitle. Faculty business is, invariably, student business. A faculty meeting of only faculty is 'clandestine,' to quote a sympathetic house philosopher. Students should have as much say in choosing faculty deans as the student dean. Faculty time and punctuality are no more critical than that of students, even if lack of a parking space means the instructor missing a class. There are no faculty privileges, however small. If students must endure a few inconveniences for four years (inadequate parking, rest rooms their fellow students leave in a mess), faculty must endure them for forty years. There is only the contempt that the Viking clique's familiarity breeds.

Portland faculty, the 1970-71 UMPG Administration, and the Petruccelli Committee have bent—some say bowed—to extravagant student demands for 'equality' in governance, whether 'equality' was supportable or not or in the University's interest or not, with the result that development of a governance structure acceptable to the faculty is stalemated and we are stuck with just what we deserved: the Petruccelli document.

Professor Guay tried to explain to Chancellor McNeil last spring that all the faculty wanted was a sufficient voice in University governance that it could safely reserve more of its energies for teaching and research.

The initial unanimous decisions of the SAC suggest that the faculty is to expect a year of SAC harassment, in good part compliments of the same people who bring you the Viking every week. Last Thursday thirteen faculty members wasted three hours apiece trying to establish Liberal Arts Dean search procedures because students present would settle for nothing less than equal representation on the committee.

It is time to establish some priorities and so to draw the line. The future of UMPG is too critical for the faculty to expend its energies defending johns or explaining why no purpose is served by putting fifteen students on an already too large search committee. So let the SAC queue up somewhere other than outside the faculty johns. Simply, in practical terms, when administrators rip out their private plumbing, give up their parking spaces, grant students an equal vote with administrators in actual Administration decisions, and open all administrative councils to all interested students and faculty, then it will be time for the faculty to see impertinent student intrusions upon faculty territory—or primarily faculty territory—as something other than impertinent intrusions.

Meanwhile, the faculty is, of course, forced to proceed with all deliberate speed toward unionization. Then all of these matters, however trivial, will be negotiated between the Administration and faculty union at a bargaining table at which there will be undoubtedly no seats for students.

## The FACULTY VOICE

FACULTY VOICE Advisory Committee: Michael Selkin, William Slavick, and Theodore Sottery. Unsigned opinions do not necessarily represent the views of more than one member of the committee.

## Slavick Responds

by William Slavick

Anyone who thinks that I and those who agree with me consider "obstructionism" a vehicle for getting an acceptable governance document next spring or that respect for rules, faculty rights, open debate, and one's colleagues in Liberal Arts meetings is obstructionism is either stupid, or politically naive, or both.

If anyone thinks VIKING lies, misrepresentations, and personal attacks will serve students well when a new governance structure is created, they are even more stupid.





by Rick Mitz

## The Student Image: The Medium...

"College students are a good-natured, hard-working, fun-loving bunch of kids. Oh sure they do some crazy things like swallow goldfish, wear those shaggy raccoon coats, scream at football games and stuff themselves into phone booths. But, for the most part, college students are good-natured, hard-working and fun-loving."

That may have been an accurate description of the college student of 50 years ago when things were The Cat's Meow rather than Right On, but the new image of the university student has him doing somewhat different things than in the days of the Varsity Drag. Today the student does other "crazy" things. He swallows hallucinogenic drugs rather than goldfish, wears hippie clothes, screams at demonstrations, and stuffs himself into an occasional university administrator's office.

Today's American college students are in dire need of a good public relations firm.

It's in the eyes of those allegedly Concerned Citizens that the student image is a tainted one, mutilated by magazine covers screaming out about the student Revolution (exploiting covers that often are more revolting than the Revolts themselves) and even more distorted by one-sided television coverage that shows only the student revolution, but never the evolution.

The medium is the mess. Newspapers, radio and, especially, television have given the people of America an even more distorted picture of what the Typical Today Student is like.

The emerging stereotype is the raggedy-coifed revolutionary-radical, endlessly partaking in various school-spirited activities - bombings, seizures, strikes, pillage, and a little arson on the side. In his spare time he downs dope, sleeps promiscuously in co-ed dorms, dresses outlandishly and that's that.

The media displays (and displays and displays and instant replays) only his demonstration behavior, which might very well be out of context. He might be a medical student with honor grades who loves his mother, dates a Sensible girl, attends church, has a good part-time job, loves apple pie, and in all other ways fulfills the All-American dreams. But the 6 o'clock news never shows that part of him.

People are frightened by the student movement -- scared and acrimonious. The values they've held sacred, the goals they've strived toward suddenly are being threatened -- by their own children. The result is panic. In a nation-wide poll taken last spring, the campus unrest problem ranked number one -- even over war, ecology, racial strife, poverty and crime.

Spring is the season in which they take place. Spring -- when every young student's fancy turns to revolution, when a fresh breath means a mouthful of mace, and spring fever means the hot anger of the U'S' populace sitting by their TV's counting the RPMs.

And they aren't exactly sitting there watching nothing. Last year, 1,785 demonstrations took place on college campuses, including 313 building seizures and sit-ins, 281 anti-ROTC demonstrations, 246 arsons, and 7200 student arrests, resulting in more than \$9.5 million in damage.

Television brought all the damage, fire, seizures, sit-ins right into our living rooms, in living red, white, black and blue color. The Student Radical could have been the title of a highly successful, action-packed, situation TV show aired in lieu of the news every evening.

The new student portrait is detrimental to the student himself -- making all students appear alike, depersonalizing them, castrating individuality and sprouting new prejudices in a world already too full of biases. Yet the new student image can not

# the doctor's bag

by Arnold Werner, M.D. Copyright, 1971  
Address letters to Dr. Arnold Werner, Box 974, East  
Lansing, Mi. 48823

**Question:** Since the beginning of this term, I have fallen into the habit of taking 2 to 3 hour naps during the course of the night rather than sleeping straight through the night for 7 or 8 hours. This multiple but shortened method of sleeping conforms better to my study, eating, and other habits. Is there any physical harm in this, as I do get a total of 7 to 8 hours of sleep from this? Some people criticize me for my sleeping habits, but I say my dog and cat can do it, and so can I.

**Answer:** Ignoring your last provocative comment for a moment, there would not appear to be anything harmful in your sleeping habits. During an uninterrupted nights sleep, a person tends to cycle between shallow and deep sleep every hour and a half to two hours. It is times during the night like these when the sleeper comes very close or actually does awaken from sleep. Also, in the shallow hours of sleep dreaming tends to occur. There appears to be a need to both kinds of sleep in man, and if he is deprived of either for any length of time, his function during the waking state is severely affected.

Some people tend to be more alert when they awake from a short nap and you may be finding this to be the case. Eating also seems to follow some sort of cycle during the waking state. Extending this state of yours over too long a period of time would seem to risk interfering with the usual pattern of socialization among humans. In this sense, what is good for your cat and dog is not good for you.

**Question:** I believe my sister to be under the false hope that tripling or quadrupling the normal birth control dosage for three to five days after intercourse will bring about her period and thereby prevent any conception which might have occurred. She borrows some friends pills for this. Also, she has considered taking the morning after pills. Is there such a pill? She has never been on the pill.

**Answer:** Your sister's creative pill taking will do nothing to prevent pregnancy. Birth control pills are effective only when taken each day as directed. The hormone

Sleeping in Spirits  
Overdose with the Pill  
Being Fat and Hypnosis  
Sex Can be Funny

content of the pill is not sufficiently high enough to enable it to be used after a morning after pill. There is a morning after pill which consists of very high doses of certain hormones taken several times a day for a few days. To be effective it must be taken within 48 to 72 hours after intercourse. The use of the morning after pill appears to be effective, but physicians are worried about potential hazards. Since your sister is having intercourse, you should insist that she use adequate contraception regularly.

**Question:** How efficacious is hypnosis in the treatment of obesity? How long would one treatment last, approximately?

**Answer:** Hypnosis alone is not an effective treatment of obesity. Attempts have been made through post hypnotic suggestion to discourage a person from eating. The desire or need to eat is a greater stimulus than is the suggestion so the whole process breaks down rapidly. Eating during hypnotherapy sessions is unusual and the treatment lasts from 1/2 to 1 hour.

**Question:** My girlfriend and I have noticed a certain phenomenon during intercourse. If we continue motion after she reaches climax, she suddenly experiences an uncontrollable tickling sensation in the vagina. If I don't withdraw immediately she goes into hysterical laughter. What causes this?

**Answer:** Following orgasm, there can be changes in the perception by the sexual organs. Sometimes continued stimulation results in an intensely uncomfortable feeling akin to pain. Men are especially susceptible to the latter experience. The odds are that your girl's response is somewhat due to something inherent in the nerve supply to her vaginal area rather than anything attributable to you. Since sexual intercourse is something to be enjoyed by both partners, your friend's post-climax seems entirely appropriate. I'm sure that many people who find sex humorless will be re-assured by your query.

There will be a meeting of all persons interested in working at any capacity for WGOR FM this Wednesday night at 8:30 pm in the Conference room in Gorham. All are welcome too attend this organizational get-together.

## ... is the Mess

be as bad as college trustees and university regents might fear.

A sit-in might be a radical way of expressing an idea, but it certainly is more socially provocative and meaningfully profound than swallowing a goldfish. Discontented students sit in and take over because they are concerned with values that affect the total society, not just themselves.

It's the cause which is so important. But television shows only the superficial outcome of the student fight for that cause -- the rioting, the sea of straggly students, the hurled rocks, the four-letter words. The bloody, fighting, hell-raising revolutionary student image could be -- if not changed, at least altered -- if the media could make the public aware of the issues behind the fight. Struggles for ecology, an end to racism, equal rights, community control and the finish of an unjust war are not difficult issues for the public to relate to. However, they get lost in the color and dramatics of the televised college demonstrations, which always come out looking like a television Fellini orgy rather than a concerned and optimistic fight for a better American future.

College students wouldn't really need a PR outfit to help change their image if people could grasp the importance of the cause behind the fight.

The Middle American couple sitting in front of their new color TV no longer can afford to angrily turn off the 6 o'clock news of student protest and switch the channels to a war movie or an Old John Wayne film.

The channels that must be switched are the channels of communication, and what could emerge would not be a new student image at all, but a new national image based upon a new understanding.

## PLATTER PERSPECTIVE by Peter Cates

1. John Manning and Bazaar--White Bear--Columbia--C-30741--\$4.79

For some unexplainable reason, I found myself enjoying this album from the moment I sat it on the turntable. Manning's voice is not that distinguished, his songs do not stand out individually and the guitar playing is ragged in several spots. But the album as a whole is an effective series of tone poems conveying one man's intense search for a meaningful spot in this eternal, impersonal cosmos. Special mention should be made of the superb musicianship of the three back-up men who comprise the group, Bazaar. The impressionistic quality of this album show great promise for this performer's future in the arena of contemporary balladry which is being increasingly vitiated by quacks, who are after nothing but a fast buck.

2. Redeye--One Man's Poison--Pentagram--PE-10006 \$4.79

For those of you with yogurt music tastes, this second release by Redeye should fill the bill nicely. These self-conscious imitators of the Byrds, Buffalo Springfield, Crosby, Stills, Nash and Young, and the Grateful Dead thwomp their way through forty minutes of the most vapid, banal, inane country-rock ever committed to a single disk. The playing is technically competent but the yawping of the lead vocalist, Douglas Mark, is enough to give anyone a cerebral thrombosis. Avoid this at all costs.



# Ed Majors Take Notice

RUSSELL (cont. from page 1)

member is appointed to bear this title, he will exemplify the dignity, virtue and philosophy reflected in the leadership of Dr. Russell.

Dr. Russell, one of eleven children, came from a family of educators with a total of nearly 250 years of service to the field of education, and four of his own children have contributed an additional 150 year years to this outstanding record.

A graduate of Wesleyan University, he taught for a year in New Britain, Connecticut, before joining the faculty in Gorham in 1894. In 1906 he was named principal and served in that capacity until his retirement in 1940. Rhode Island College of Education awarded him an honorary degree of doctor of education in 1931.

During his years at Gorham, he was the driving force which led Gorham Normal School from a two-year institution to a four-year teachers college. A member of the National Education Association and the New England Teachers Training Association, he was a president of the Maine Teachers Association.

He was named president emeritus in 1940 and at the age of 74 was elected a state representative. His dedicated service to education continued in the legislature as pointed out in a letter addressed to him in 1947 by the executive secretary of the Maine Teachers Association, 'Last Saturday the Executive Committee directed me to express to you their understanding and appreciation of the very great services you performed in the enactment of probably the greatest program of educational legislation in the history of the state of Maine. If I am taking in too much territory I hope you will correct me, because no-one so far has challenged that statement.'

Born in Fayette, Maine, August 6, 1869, Dr. Russell died July 6, 1948.

## SEA Memberships Still Available

Student Teachers, Preprofessional, Remedial Reading and all others who are engaged in classroom work without pay. Student Education Association memberships are now on sale for \$4.00. Membership includes: \$10,000 worth of liability insurance, membership into the State, National and Local chapters of S.E.A., periodicals which deal with current educational topics within the state and nation, and reduced rates from the Horace Mann Insurance Company. This liability insurance is your only coverage in the classroom. Memberships will NOT be sold second semester. They may be obtained through the secretary at the Education Office, 5th floor Bailey, or from Miriam Deans in Andrews Hall.

### Language Majors to Meet Tuesday

The Department of Foreign Languages and Classics invites all interested students to meet on Tuesday, Oct. 12, at 1 p.m. in room 503 LBH for a hearing of the foreign languages curriculum for the spring semester. This invitation is particularly addressed to students majoring in French but also for those who minor in any of the foreign languages.

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Mr. William Wise, Acting Dean of the School of Education, makes this announcement of special interest to Juniors and Seniors.

For planning, scheduling, and other matters pertaining to Student Teaching, the following assignments have been made:

Dr. William Soule, Director of Student Teaching in Secondary Education - Room 204, Payson Smith Hall, Portland, Tel: 773-2981 Ext. 283

Dr. Carl H. Hempel, Director of Student Teaching in Elementary Education - room 510, Bailey Hall, Gorham, Tel: 839-3351 Ext: 519

It is important to note that each of the above is responsible for scheduling all students on both campuses in their respective fields, Secondary or Elementary.

All Juniors or Special Students who plan to student teach during the 1972 - 73 school year should have completed the Student Teaching Registration card on Sept. 7. Those who have not done so should pick up and complete a registration card at either of the above offices or at the Registrar's office.

Dean Wise, Dr. Hempel, Dr. Soule, Dr. Cobb, chairman of Secondary education department, and Mrs. Costello, chairman of Elementary education department have discussed current differences in student teaching assignments. The scheduling situation, the need for additional block courses, faculty assignments, and finances are some of the factors involved.

Wise has requested that the Elementary education department develop unified programs which will commence next fall.

The student teaching programs will remain essentially as they have been for the coming spring semester.



## Gorham Campus Gets Cleaned

A Campus Cleanup is being sponsored by McLellan House to be held Saturday, October 16.

All those who plan to help, please meet in front of Upton-Hastings at 10 a.m.

Free cider and doughnuts will be served in the lounge for those who participate.

P.S. Remember if we hadn't thrown it there, we wouldn't have to pick it up.

## S. S. Lottery Ceiling At 125

The Selective Service System Tuesday announced that Random Sequence Number 125 would be the ceiling for induction into the military for young men in 1971 first priority selection group—that is, those registrants born in 1951 or earlier who received lottery numbers in 1970 or 1969 and are available for induction during 1971.

The Department of Defense, last week, announced a 10,000 draft call for the remainder of 1971. Draft Director Dr. Curtis W. Tarr said that Selective Service local boards would deliver 6,500 of these men in the period November 1-18 and the remaining 3,500 in the period November 29 - December 9. Tarr said that he has directed local boards to give at least 30 days notice to all registrants facing the induction process in coming months. Current draft regulations require 10 days notice.

Tarr said that the uniform national call provision of the new draft law assures every young man in the 1971 group who is 1-A and qualified with a RSN of 125 and

## Buckminster Fuller Opens Forum

Many Maine citizens are familiar with Buckminster Fuller, activist in conservation programs, architect, inventor, philosopher, lecturer. Now in a 10-week period beginning this October 20, Maine will have the chance to actively participate in Bucky Fuller's 'strategy to make the world work', as two of Maine's 'free schools' bring Fuller's 'World Game' to Portland.

The World Game seminar is a film series outlining Fuller's thought, setting forth the strategy for global cooperation and responsibility, and calling upon the participants to join in this strategy, abandoning the political struggles 'preventing us from realizing our potential.' But the film series sponsors—Portland's New School Workshop and Kennebunk's School Around Us—are not stopping with the presentation of one man's vision. Each film will be followed by discussions (and coffee), with Maine's most respected activists and commentators as discussion leaders, drawn from fields such as journalism, biology, architecture, and academia.

The programs will be shown at the State Street Church, 165 State Street Portland, every Wednesday night at 8 P. M., with the first film 'The Structure of Nature' beginning October 20, 1971. The final presentation, 'World Game Can Work' will conclude the series, December 22. Further information can be obtained from Mr. and Mrs. William Bell, 799-8658 or Mr. and Mrs. Thomas Chappell, 985-3252.

A special edition of the Gorham Alumni News is available to any who will call to pick it up at the Alumni Office in Gorham (2nd floor Corthell, opposite the Business Office).

below that he will receive an induction notice in the near future. Tarr pointed out that some of these men will enter the Army in January, February or March of next year because of the extended liability provisions of the Selective Service regulations.

"Equity of treatment for all registrants requires that all men with RSNs of 125 or lower face the induction process," Tarr said. RSN 125 was the ceiling for inductions through June of 1971.

Tarr also said that he has directed local and appeal boards to defer all actions on classifications, personal appearances, and appeals until new regulations containing draft reform provisions are effected. The 1971 amendments to the draft law which were recently passed by Congress require the Selective Service System, it would be unfair not to extend these forthcoming advantages to registrants now facing classification or appeal actions. Accordingly, I have directed that all local and appeal boards defer action on such cases until the new regulations are formally distributed," Tarr concluded.



The OBSERVER will furnish free space for classified advertisements to UMPG students or to anyone wishing to reach UMPG students. If you have something to give away, trade, buy or sell, or need a ride or riders, write your ad down and leave it in the OBSERVER office in the Gorham Lounge.

**FOR SALE:** A brand new five-string banjo complete with case, extra strings and beginners book. Contact Pat Feely, 409 Upton Hall.

**TYPING WANTED:** Term papers, compositions, etc. Will discuss price. Contact Pat Feely, 409 Upton Hall.

North Country is on sale in the Observer office. 25 cents per copy.

**WANTED:** 10 speed men's bike call 892-4623 Toll Free.

**For Sale**  
1970 Kawasaki 250cc. Scrambler-Excellent Condition-asking \$500.00. Harry Clifford Towers 108

## DEAN SEARCH Cont. from page 4

Committee got into the act with its unanimous request for 15 seats on the Search Committee. One needs only read carefully Mr. Roberts' motion establishing the Search Procedures Committee to know what followed: 'This committee shall be composed of one faculty member from each department, plus student representatives from the College, the number of the latter to be determined by agreement between the faculty members of the committee and appropriate representatives of the students.' Students almost missed the Search Procedures meeting two weeks ago Thursday, but when Dean Estes collared Larry Leone, Ed Irish, Dick Small and George Foster to serve as 'appropriate representatives,' it was quickly evident that no agreement was possible. So back went the question of procedures to the College, which could, of course, establish procedures itself or through a revamped committee that includes no students.

If you haven't yet wearied of this, the next segment of this soap opera was played on the Portland rather than the Gorham stage for reasons unknown even to God. The secretary-chairman of the search committee, Jim Roberts, moved to correct his search procedures motion, with the committee reporting in November, by which time his committee hopes to have completed interviews of candidates. A quorum call, occasioned by the feeling of Gorham faculty that business could not be conducted in the climate of that meeting, postponed any action until Thursday.

Thursday, in executive session, Mr. Slavick sought a personal commitment from Mr. Roberts, that the committee would await procedures to make recommendations. Mr. Roberts refused to speak for the committee or to make a commitment, should the committee happen to complete its interviews before procedures could be adopted. So back goes the question of procedures to the College, which can, of course, establish procedures itself or through a revamped committee that includes no students. Meanwhile, midsemester approaches.

PoGo Mobe and the Student Mobilization Committee have announced their plans to march against the War this Wednesday at 11:45 in Portland as a part of the national campaign to get out of Southeast Asia.

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(cont. from page 1)

legal opinion affirming the consistency of the governance document on the point, in which Mr. Glassman suggests that the passage regarding the election of all with pluralities means more than it says, Mr. Slavick wrote Dr. MacLeod that the choice 'between honoring the will of the voters and expecting the faculty all to be lawyers who would also one and all to be lawyers who would also o make the same unlikely interpretation Prof. Glassman does of the effect of (Dr. MacLeod's) revisions permitting the nomination of three Liberal Arts faculty to the PRC... is quite clear.'

The Observer has learned that a faculty petition challenging the right of Administration or students to challenge or rule on faculty elections will be circulated if an effort is made to disqualify Mr. Slavick.

## Student Affairs Appropriations Committee

Dick Small, VIKING Business Manager  
Ed Irish, VIKING staff member  
Larry Leone, VIKING Assistant to the Editor  
Martin Murphy, former VIKING editor  
Paul Whitmore, Tennis Team Captain  
Roland Fournier, Business Club President  
Al Gibbons, Treasure of SAC

## Student Publications Committee

Al Rogers, Administrator  
Martin Murphy, former VIKING editor  
Gail Grant, student in general (Portland)  
Sue Jewel, student (Gorham)  
Tim Donahue, former Student Senator (Portland)  
Connie Rankin, former student Senator (Portland)

## Student Organizations Committee

Nate Cote, SAC member  
Larry Jones, student  
Sheila Chisolm, student

## Housing and Food Services

George Foster, VIKING Assistant to the Editor  
Mary Fox, Apt. Student  
Laurie Lawrence, Home student  
Debbie Wallace, Resident Student  
Linda Pentowsky, Apt. Student  
2 Resident Government Appointees

(cont. from page 1)

The committee as a whole was presented with a test to its policy of equal student-faculty representation on all university committees as the Dean Search Procedures Committee of the College of Liberal Arts proposed a grouping which included only 8 students and 16 faculty. Conceding due to practical purposes only one third membership on the Committee by students, it resolved the following regarding all university committees:

Whereas the principle and traditions of open meetings by legislative and advisory bodies has been the custom in university campus governance and...

Whereas this principle with obvious exceptions for executive sessions, has allowed the university community to be well-informed and accurately advised of policies and decisions of governing bodies and...

Whereas this practice has insured a working dialogue and continued communication between faculty, administrators and students...

Therefore be it resolved that the Student Affairs Committee goes on record as viewing with grave concern the recent attempts and actions by some members of the campus community to stifle means of communications by holding closed-door meetings, and that we reaffirm our belief that all meetings of governing bodies at department, college, and university levels be open to the community, only to be closed in executive sessions for matters of the utmost sensitivity.

Dick Small was appointed as a committee of one to look into the legality of the Observer acquisition of last year's senate equipment, and was empowered to find any means of researching the contract. Small made the original motion to take the equipment back and moved the topic again last Friday.

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## Tennis Team Beats Westbrk

The women's varsity tennis team traveled to Westbrook College on Tuesday, Oct. 5th where it chalked up its first winning match, 4 to 1. Easily taking wins in 1st and 2nd singles were UMPG's Kathy Downing against Sue Reynolds (6-0, 7-5) and Jan Saurman against Mary Jane Hastray (6-2, 6-3). In close matches, UMPG's 1st doubles team of Sue Philbrick and Carla Tewksbury defeated Anne Archer and Lyn Hendry (6-3, 7-5) while the 3rd doubles team of Diane Palanza and Nancy Hill defeated Elaine Fossett and Paula Marquis (6-4, 11-9).

In the only loss of the afternoon, Westbrook's 2nd doubles team of Sandi Bruss and Kris Smith Peterson defeated Nancy Halleck and Liz Kelley (6-0, 4-6, 7-5) in an exceptionally well fought battle and what proved to be anybody's match until the final point.

The schedule for the remainder of the season is:

October 18	Bates
October 20	At Colby
October 27	Westbrook

## Take Capture

The women's varsity tennis teams went down to defeat against a strong Colby College team on the Gorham courts last Thursday. The match score was 4-0 in favor of the visitors.

In singles play, UMPG's Jan Saurman lost to Sydney Ives (6-2, 6-1) while De-De Palanza bowed to Jackie Nienaber (7-5, 9-4). In first and second doubles, Carla Tewksbury and Sue Philbrick were defeated by Sally Hawk and Carol Majdolany (3-6, 6-4, 6-1) while Nancy Halleck and Liz Kelley lost to Ann Traver and Patty Carlisle (6-4, 6-2).

## Field Hockey Victory

Colby College was downed by a strong UMPG combination 4-1 in last week's home contest. Donna McGibney again led the scoring for the locals with a goal in each half. Her first goal came from a long drive set up by right wing Marcia Hamlyn. Colby evened the score before the half ended with a goal by Laurie Fitts. Debbie Selleck and Sally Chioffe made UMPG's other two goals.

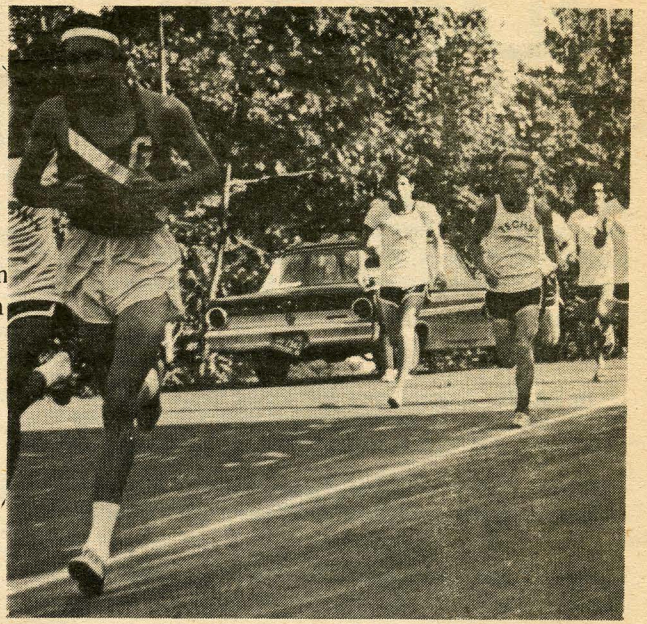
The Portland-Gorham team now owns a 4-0-1 record and must beat Bates College in the next home game in order to represent the southern Maine college division in the state championship game on October 26. The team travels to Univ. of Maine-Farmington for a varsity and JV tilt on Tuesday.

The women's field hockey team walloped Westbrook College 4-1 in a Tuesday afternoon game at Portland. Westbrook got the first score early in the first half only to have left wing Linda Trask bang one in two minutes later making the score 1-1. UMPG to complete control during the second half with a scoop into the cage by inner Chickie Cusick. Single scores by co-captain Donna McGibney and inner Debbie Selleck put the game out of reach for the Westbrook team. The aggressive defensive efforts of Pat Metcalf, Barbara Jessen and Donna Crieghton kept most of the second half action on the Portland-Gorham side of the field.

## Announced for UM

All students may sign up for skill classes for the second quarter of physical education during the week of October 18 thru the 22, in the physical education department of the gymnasium (Hill gym at the Gorham campus and Physical Education Building of the Portland campus).

Classes will start the following week, October 25th.



Mark Hewes ices his number 1 spot by stunning Denny Anderson of Keene State in a recent Cross Country meet. UMPG beat Salem this week at home.

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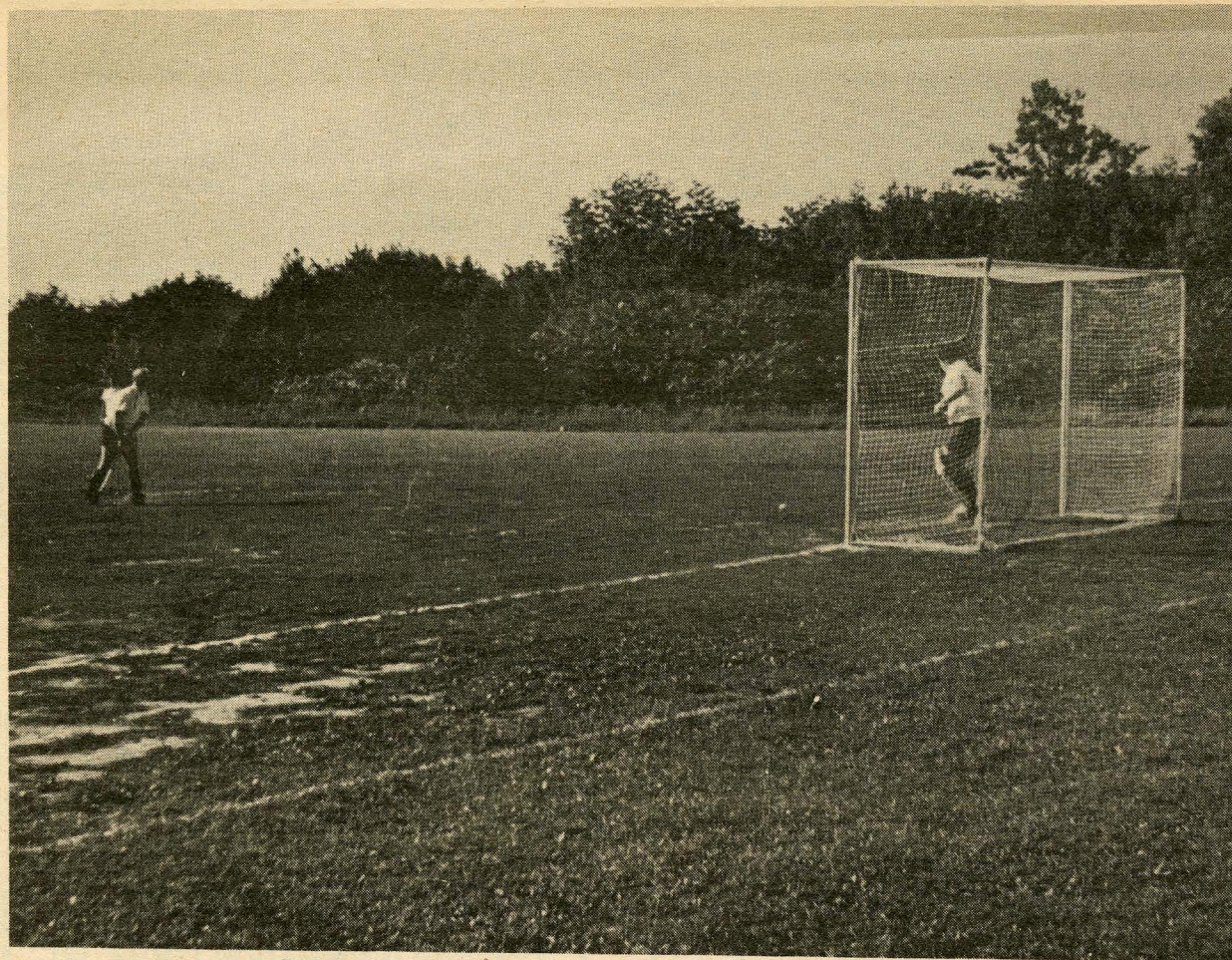
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Kirk Rau moves in to block a shot. The soccer team lost 4-2 last Saturday to Plymouth State of New Hampshire.

Kathy Downing, a junior music major will be traveling to Yale University to represent UMPG at the New England Collegiate Tennis Tournament for Women on October 8-9-10. Kathy, who has played 1st singles for the past three years, has not lost an intercollegiate match for more than two seasons.



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